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| |  | | --- | |  | | **EMERALD**  **SECONDARY COLLEGE** | | | | | | | | |
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CURRICULUM FRAMEWORK

POLICY

**Help for non-English speakers**

If you need help to understand the information in this policy, please contact Emerald Secondary College on (03) 5968 5388 or email [emerald.sc@education.vic.gov.au](mailto:emerald.sc@education.vic.gov.au)

**RATIONALE**

Emerald Secondary College provides a comprehensive and challenging curriculum for all students. The curriculum is broadly based, sequential and inclusive for all student in Years 7-12. The curriculum also provides students a measure of learning achievement against expected achievement standards that allows students, families and teachers to assess, monitor and reflect on student progress and achievement.

**AIM**

* To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Year 7 to Year 10 in a manner consistent with departmental requirements and locally identified needs.
* To optimise student learning through the implementation of the VCAA Study Designs for VCE, VCE VM and VPC, with additional VET pathways offered to students.
* To recognise and respond to diverse student needs when developing curriculum programs.
* To provide a broad offering of programs to meet the requirements and demands of students.
* To comply with DET guidelines regarding the length of student instruction time required in Victorian schools.
* To regularly communicate student progress and achievement in accordance with DET and VCAA

guidelines and policies.

* To prepare young people for the transition from school into further education and careers.
* To resource Teaching and Learning programs through Program Budgets.

## **implementation**

The Domain Leadership Team will oversee the curriculum program, review programs, and make recommendations to the principal.

* The College will provide a range of curriculum programs that will address the specific needs of

students in relation to gender, special learning needs, disabilities and impairments, giftedness, and students from language backgrounds other than English.

* The College provides a comprehensive curriculum program that involves students undertaking studies and activities in English, Mathematics, Science, Humanities, Languages, Health and Physical Education, Technology and The Arts.
* The College will identify and cater for the different needs of cohorts of students when developing its curriculum plan that will provide at least 25 hours of student instruction per week.
* The curriculum program for the following year is determined on student demand and College priorities to maintain balance and a broad provision of subject choices.
* Input will be sought from the relevant staff in learning areas when determining programs for the following school year.
* Each learning area is responsible for the teaching and learning programs and assessment strategies used in their area, in alignment with the Assessment, Feedback and Reporting Handbook and Senior School Staff Handbook.
* The Victorian Curriculum will be used as a framework for curriculum development and delivery at Years 7 to 10 in accordance with DET policy and guidelines.
* Year 11 and 12 students can study the Victorian Certificate of Education (VCE),

the VCE Vocational Major (VCE VM) or the Victorian Pathways Certificate.

* Vocational Education and Training (VET) studies can be selected by students in Years 10, 11 and 12.
* Curriculum programs and teaching practice are reviewed on a regular basis. This could occur according to DET directives or as part of identified areas on designated Curriculum Days or at Domain meetings or Domain Leadership Team meetings.
* Year 10 students are given the opportunity to apply to access certain VCE subjects after meeting academic benchmarks and can apply to access a Unit 3&4 subjects in Year 11. All Year 12 students’ study 5 subjects, or their equivalent (this may include a university extension unit), in their final year.
* Improvements in teaching practice are identified in the Strategic Plan and the Annual

Implementation Plan.

* Staff can attend professional learning programs that address changes in teaching and learning strategies as well as enabling further development of teaching skills. Priority is given to professional learning which aligns with priorities identified in the College School Strategic Plan and Annual Implementation Plan.
* Each year our school will undertake an audit of the year 7 to 10 curriculum and update the curriculum map that shows which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
* Each year our college will undertake an audit of Year 11&12 participation and completion rates, and include an analysis of VCE performance data. This audit will inform future curriculum planning.
* Handbooks are published each year to inform students and parents of programs and course content. This information should assist decision-making for course selection for the following year/s combined with annual information nights run by sub-schools.
* As far as practicable, the DET requirements related to the teaching of Physical Education, Sports

Education and LOTE will continue to be implemented.

* Ongoing reporting of student achievement and progress is facilitated through an online Learning Management System. Progress Reports are published approximately every 6 weeks, and Semester Reports are published twice a year. Reporting of Victorian Curriculum dimensions and strands is in accordance with DET and VCAA policies, advice, and guidelines.
* The use of Information and Communications Technology (ICT) will continue to be integrated across the curriculum to support the improvement of teaching practice and student learning outcomes.
* In developing its curriculum plan, the College will provide a broad range of educational pathways to ensure improved student outcomes.
* Domain Leaders are required to monitor their budget and communicate with their teams regarding budget requirements and constraints.
* The curriculum program is delivered over a 10-day timetable and 5 x 60 minute period days

**APPENDICES**

* Day structure and Bell Times
* VCE subjects offered
* Curriculum Map including Year 7-10 subjects, allocated minutes per subject

**Day Structure & Bell Times**

|  |  |
| --- | --- |
| **Period** | **Time** |
| **1** | 9:00 – 10:00am |
| **2** | 10:00 – 11:00am |
| **Recess** | 11:00 – 11:25am |
| **3** | 11:25 – 12:25pm |
| **4** | 12:25 – 1:25pm |
| **Lunch** | 1:25 – 2:10pm |
| **5** | 2:10 – 3:10pm |

**(all periods 60 minutes)**

**VCE subjects offered during Course Counselling for 2023**

|  |  |
| --- | --- |
| **Units 1 and 2**  Accounting  Applied Computing  Art Making & exhibiting  Biology  Business Management  Chemistry  Economics  English  Food Studies  Geography  Literature  Health & Human Development  History – Ancient  History – Modern  Legal Studies  Math – Foundation  Math – General  Math – Methods  Media  Music Performance  Outdoor and Environmental Studies  Physical Education  Physics  Product Design and Technology - Wood  Psychology  Systems Engineering  Theatre Studies  Visual Communication  VM Literacy  VM Personal Development Skills  VM Work Related Skills | **Units 3 and 4**  Art Making & Exhibiting  Biology  Business Management  Chemistry  Data & Analytics  English  Food Studies  Health and Human Development  History – Ancient  History - Revolutions  Legal Studies  Literature  Math - Foundation  Math - General  Math - Methods  Media  Music Performance  Outdoor and Environmental Studies  Physical Education  Physics  Psychology  VM Literacy  VM Personal Development Skills  VM Work related Skills |

**Curriculum Map**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 7** | **Teaching & Learning Area** | **Week A** |  | | **Week B** | **Duration** | **Minutes per f/n** | |
|  | English | 3 |  | | 4 | WY | 420 |  |
| Maths | 4 |  | | 3 | WY | 420 |  |
| Science | 3 |  | | 3 | WY | 360 |  |
| Humanities | 3 |  | | 3 | WY | 360 |  |
| Health & Physical Education | 2 |  | | 2 | WY | 240 |  |
| Japanese | 2 |  | | 2 | WY | 240 |  |
| Visual Arts - Art | 2 |  | | 3 | S | 300 |  |
| Performing Arts - Music | 2 |  | | 3 | S | 300 |  |
| Technology - Wood | 3 |  | | 2 | S | 300 |  |
| Technology - Textiles | 3 |  | | 2 | S | 300 |  |
| **Year 8** | **Teaching & Learning Area** | **Week A** |  | **Week B** | | **Duration** | **Minutes per f/n** | |
|  | English | 3 |  | 4 | | WY | 420 |  |
| Maths | 4 |  | 3 | | WY | 420 |  |
| Science | 3 |  | 3 | | WY | 360 |  |
| Humanities | 3 |  | 3 | | WY | 360 |  |
| Health & Physical Education | 2 |  | 2 | | WY | 240 |  |
| Japanese | 2 |  | 2 | | WY | 240 |  |
| Visual Arts – Vis Com | 2 |  | 3 | | S | 300 |  |
| Performing Arts - Drama | 2 |  | 3 | | S | 300 |  |
| Technology - Digital | 3 |  | 3 | | S | 300 |  |
| Technology - Food | 2 |  | 3 | | S | 300 |  |

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| **Year 9** | **Teaching & Learning Area** | **Semester**  **Pp f/n** | | **Semester**  **Pp f/n** | | | **Duration** | | **Minutes per**  **f/n** | | | |
|  | English | 8 | | 8 | | | WY | | 480 | |  | |
| SEAL English | 8 | | 8 | | | WY | | 480 | |  | |
| Maths | 8 | | 8 | | | WY | | 480 | |  | |
| SEAL Mathematics | 8 | | 8 | | | WY | | 480 | |  | |
| Core Science + |  | | 8 | | | 1/S | | 480 | |  | |
| Core Humanities++ | 8 | |  | | | 1/S | | 480 | |  | |
| Core Health & Physical Education |  | | 8 | | | 1/S | | 480 | |  | |
| Middle Years electives\* | 8 | | 8 | | | 1/S | | 480 | |  | |
| Students must selects one unit from either the Arts or technology Middle Years electives | | | |  |  | |  | |  | |  |
| ++Year 9 SEAL students may Choose from any Middle Years humanities elective offered. | |  |  | | |  | |  | |  | |
| + Year 9 SEAL students will complete STEM engineering as their core science elective |  | |  | | |  | |  | |  | |

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| **Year 10** | **Teaching & Learning Area** | **PPf/n** | | **Duration** | | | **Minutes per f/n** |
|  | English | 8 | | WY | | | 480 |
| Enrichment English\* | 8 | | WY | | | 480 |
| Maths | 8 | | WY | | | 480 |
| Enrichment Maths\* | 8 | | WY | | | 480 |
| \*Student placement in the Enrichment classes will occur based on data at the end the year. | |  |  | | |  |
| **Middle Years Electives** | | | | | |  |
| Humanities\* | 8 | | 1 Semester min | | | 480 |
| Health & PE\* | 8 | | 1 Semester min | | | 480 |
| Visual Arts electives^ | 8 | | S | | | 480 |
| Performing Arts electives^ | 8 | | S | | | 480 |
| Technology electives^ | 8 | | S | | | 480 |
| Middle Years Electives | 8 | | S | | | 480 |
|  |  | |  | | |  |
| \*VCE acceleration available via application. VCE subjects are year-long and will replace two free electives  ^Students must choose one unit from the Arts or Technology Middle Years Electives | | | | | | |
| **Year 11&12** | **Teaching & Learning Area** | | | | **PP f/n** | **Duration** | **Minutes per f/n** |
|  | **VCE** | | | | | |  |
| English Unit 1&2 | | | | 8 | WY | 480 |
| Unit 1&2 | | | | 8 | WY | 480 |
| Unit 1&2 | | | | 8 | WY | 480 |
| Unit 1&2 | | | | 8 | WY | 480 |
| Unit 1&2 | | | | 8 | WY | 480 |
| Unit 1&2 | | | | 8 | WY | 480 |
|  | | | |  |  |  |
| English Unit 3&4 | | | | 8 | WY | 480 |
| Unit 3&4 | | | | 8 | WY | 480 |
| Unit 3&4 | | | | 8 | WY | 480 |
| Unit 3&4 | | | | 8 | WY | 480 |
| Unit 3&4 | | | | 8 | WY | 480 |
|  | | | |  |  |  |
| **VCE VM** | | | | | |  |
| VM Literacy | | | | 8 | WY | 480 |
| Foundation Maths | | | | 8 | WY | 480 |
| VM Personal Development | | | | 8 | WY | 480 |
| VM Work Related Skills | | | | 8 | WY | 480 |
| VET @ TAFE | | | | 1 day | WY |  |
| Work Placement | | | | 1 day | WY |  |

**Review cycle and evaluation**

This policy was last updated in October 2022 and is scheduled for review every year.