

425 Belgrave-Gembrook Road, Emerald 3782 Phone: 03 5968 5388

Email: emerald.sc@education.vic.gov.au

CURRICULUM FRAMEWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact Emerald Secondary College on (03) 5968 5388 or email emerald.sc@education.vic.gov.au

RATIONALE

Emerald Secondary College provides a comprehensive and challenging curriculum for all students. The curriculum is broadly based, sequential and inclusive for all student in Years 7-12. The curriculum also provides students a measure of learning achievement against expected achievement standards that allows students, families and teachers to assess, monitor and reflect on student progress and achievement.

AIM

- To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Year 7 to Year 10 in a manner consistent with departmental requirements and locally identified needs.
- To optimise student learning through the implementation of the VCAA Study Designs for VCE, VCE VM and VPC, with additional VET pathways offered to students.
- To recognise and respond to diverse student needs when developing curriculum programs.
- To provide a broad offering of programs to meet the requirements and demands of students.
- To comply with DET guidelines regarding the length of student instruction time required in Victorian schools.
- To regularly communicate student progress and achievement in accordance with DET and VCAA guidelines and policies.
- To prepare young people for the transition from school into further education and careers.
- To resource Teaching and Learning programs through Program Budgets.

IMPLEMENTATION

The Domain Leadership Team will oversee the curriculum program, review programs, and make recommendations to the principal.

- The College will provide a range of curriculum programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness, and students from language backgrounds other than English.
- The College provides a comprehensive curriculum program that involves students undertaking studies and activities in English, Mathematics, Science, Humanities, Languages, Health and Physical Education, Technology and The Arts.
- The College will identify and cater for the different needs of cohorts of students when developing its curriculum plan that will provide at least 25 hours of student instruction per week.
- The curriculum program for the following year is determined on student demand and College priorities to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in learning areas when determining programs for the following school year.
- Each learning area is responsible for the teaching and learning programs and assessment strategies used in their area, in alignment with the Assessment, Feedback and Reporting Handbook and Senior School Staff Handbook.



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- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Years 7 to 10 in accordance with DET policy and guidelines.
- Year 11 and 12 students can study the Victorian Certificate of Education (VCE), the VCE Vocational Major (VCE VM) or the Victorian Pathways Certificate.
- Vocational Education and Training (VET) studies can be selected by students in Years 10, 11 and 12.
- Curriculum programs and teaching practice are reviewed on a regular basis. This could occur according to DET directives or as part of identified areas on designated Curriculum Days or at Domain meetings or Domain Leadership Team meetings.
- Year 10 students are given the opportunity to apply to access certain VCE subjects after meeting academic benchmarks and can apply to access a Unit 3&4 subjects in Year 11. All Year 12 students' study 5 subjects, or their equivalent (this may include a university extension unit), in their final year.
- Improvements in teaching practice are identified in the Strategic Plan and the Annual Implementation Plan.
- Staff can attend professional learning programs that address changes in teaching and learning strategies as well as enabling further development of teaching skills. Priority is given to professional learning which aligns with priorities identified in the College School Strategic Plan and Annual Implementation Plan.
- Each year our school will undertake an audit of the year 7 to 10 curriculum and update the curriculum map that shows which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
- Each year our college will undertake an audit of Year 11&12 participation and completion rates, and include an analysis of VCE performance data. This audit will inform future curriculum planning.
- Handbooks are published each year to inform students and parents of programs and course content. This information should assist decision-making for course selection for the following year/s combined with annual information nights run by sub-schools.
- As far as practicable, the DET requirements related to the teaching of Physical Education, Sports Education and LOTE will continue to be implemented.
- Ongoing reporting of student achievement and progress is facilitated through an online Learning
 Management System. Progress Reports are published approximately every 6 weeks, and Semester
 Reports are published twice a year. Reporting of Victorian Curriculum dimensions and strands is in
 accordance with DET and VCAA policies, advice, and guidelines.
- The use of Information and Communications Technology (ICT) will continue to be integrated across the curriculum to support the improvement of teaching practice and student learning outcomes.
- In developing its curriculum plan, the College will provide a broad range of educational pathways to ensure improved student outcomes.
- Domain Leaders are required to monitor their budget and communicate with their teams regarding budget requirements and constraints.
- The curriculum program is delivered over a 10-day timetable and 5 x 60 minute period days

APPENDICES

- Day structure and Bell Times
- VCE subjects offered
- Curriculum Map including Year 7-10 subjects, allocated minutes per subject



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Day Structure & Bell Times

Period	Time
1	9:00 – 10:00am
2	10:00 – 11:00am
Recess	11:00 – 11:25am
3	11:25 – 12:25pm
4	12:25 – 1:25pm
Lunch	1:25 – 2:10pm
5	2:10 – 3:10pm

(ALL PERIODS 60 MINUTES)

VCE, VCEVM units confirmed for 2024

Units 1 and 2	Units 3 and 4			
	Biology			
Art Making & exhibiting.	Business Management			
Biology	Chemistry			
Business Management	English			
Chemistry	Food Studies			
English	Health and Human Development			
Food Studies	History - Revolutions			
Geography	Legal Studies			
Literature	Literature			
Health & Human Development	Math - Foundation			
History – Ancient & Empires	Math - General			
Legal Studies	Math - Methods			
Math – Foundation	Music Performance			
Math – General	Outdoor and Environmental Studies			
Math – Methods	Physical Education			
Music Performance	Physics			
Outdoor and Environmental Studies	Psychology			
Physical Education	Visual Communication			
Physics	VM Literacy			
Psychology	VM Personal Development Skills			
Visual Communication	VM Work related Skills			
VM Literacy				
VM Personal Development Skills				
VM Work Related Skills				

• Please Note – This is the final list of Units running in 2024. Many more classes were offered during the subject selection/course counselling process.



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Curriculum Map

Year 7	Teaching & Learning Area	Week A	Week B	Duration	Minutes per f/n
	English	3	4	WY	420
	Maths	4	3	WY	420
	Science	3	3	WY	360
	Humanities	3	3	WY	360
	Health & Physical Education	2	2	WY	240
	Japanese	2	2	WY	240
	Visual Arts - Art	2	3	S	300
	Performing Arts - Music	2	3	S	300
	Technology - Wood	3	2	S	300
	Technology - Textiles	3	2	S	300
Year 8	Teaching & Learning Area	Week A	Week B	Duration	Minutes per f/n
	English	3	4	WY	420
	Maths	4	3	WY	420
	Science	3	3	WY	360
	Humanities	3	3	WY	360
	Health & Physical Education	2	2	WY	240
	Japanese	2	2	WY	240
	Visual Arts – Vis Com	2	3	S	300
	Performing Arts - Drama	2	3	S	300
	Technology - Digital	3	3	S	300
	Technology - Food	2	3	S	300

ear 9	Teaching & Learning Area	Semester Pp f/n	Semester Pp f/n	Duration	Minutes per f/n
	English	8	8	WY	480
	SEAL English	8	8	WY	480
	Maths	8	8	WY	480
	SEAL Mathematics	8	8	WY	480
	Core Science +		8	1/S	480
	Core Humanities++	8		1/S	480
	Core Health & Physical Education		8	1/S	480
	Middle Years electives*	8	8	1/S	480
	Students must selects one unit from technology Middle Years electives	n either the Arts	or		
	++Year 9 SEAL students may Choose any Middle Years humanities elections offered.				
	+ Year 9 SEAL students will complete STEM engineering as				

their core science elective



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Year 10	Teaching & Learning Area	PPf/n	Di	uration	Minutes per f/n		
	English	8	WY		480		
	Enrichment English*	8	WY WY		480		
	Maths	8			480		
	Enrichment Maths*	8		WY	480		
	*Student placement in the Enrichment class	•					
	will occur based on data at the end the yea						
	Middle Years Electives						
	Humanities*	480					
	Health & PE*	8	1 Sen	nester min	480		
	Visual Arts electives^	8		S	480		
	Performing Arts electives^	8		S	480		
	Technology electives^	8		S	480		
	Middle Years Electives	8		S	480		
	*VCE acceleration available via application. VCE subjects are year-long and will replace two fr						
	electives						
	^Students must choose one unit from the Arts or Technology Middle Years Electives						
Year 11&12	Teaching & Learning Area			Duration	Minutes per f/n		
	VCE						
	English Unit 1&2		8	WY	480		
	Unit 1&2		8	WY	480		
	Unit 1&2		8	WY	480		
	Unit 1&2		8	WY	480		
	Unit 1&2		8	WY	480		
	Unit 1&2		8	WY	480		
	English Unit 3&4 8 WY		480				
	Unit 3&4		8	WY	480		
	Unit 3&4		8	WY	480		
	Unit 3&4		8	WY	480		
	Unit 3&4		8	WY	480		
	UTIIL 3&4		0	VVY	460		
	VCE VM						
	VM Literacy		8	WY	480		
	Foundation Maths		8	WY	480		
	VM Personal Development		8	WY	480		
				1407	100		
	VM Work Related Skills		8	WY	480		
	VM Work Related Skills VET @ TAFE		8 1 day	WY	480		



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This policy was last updated in November 2023 and is scheduled for review every year.