

# Emerald Secondary College



## Fortnightly Newsletter

Emerald Secondary College is a Learning Community

**Principal** - Jodie Doble  
**College Council President** - Phillip Dwyer  
**Assistant Principal** - Jonathon Rogers  
**Assistant Principal** - Estelle Alder  
**Business Manager** - Jayne Thompson

### Term 2 - 2018:

4th May 2018 Issue 7

### Important Dates:

**Every Thursday:** Homework Club  
3.20pm - 4.30pm in A7

### MAY

**Mon 7th - Fri 11th:** Careers Week

**Wed 9th - Fri 11th:** Yr 11 Outdoor Ed  
Camp

**Wed 9th:** Responsible Service of  
Alcohol Course

**Mon 14th:** Yr 9 Advance Adventure  
Activity Day

**Tue 15th - Thu 17th:** NAPLAN Testing

**Wed 16th:** Yr 8 Interschool Sports

**Mon 21st:** Junior & Intermediate Girls  
Football

**Wed 23rd - Fri 25th:** Yr 10 Advance  
Camp (Group 1 - Camp 2)

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- Parenting Teens
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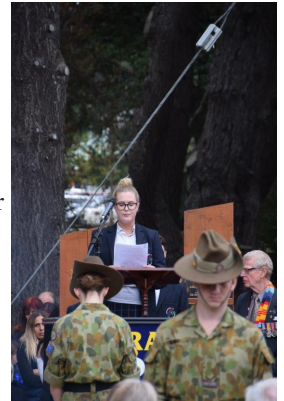
### From the Principal:

#### The Spirit of Anzac

Last week we held our ANZAC service at the College. Our new marching band began the service as the official party entered the gym. It was wonderful to see members of our local RSL in attendance, and hear Peter Maloney speak to our students about what ANZAC means. Our College captains spoke about ANZAC and the impact their sacrifices have made on all our lives today. They also spoke about local nurses who served, as well as more recent members of the armed forces. Sean Duguid played the last post before the wreath was laid in our ANZAC garden.

On Wednesday I accompanied the Captains to the dawn service where again they gave a beautiful speech to our whole community. Following this I was joined by more than twenty of our students, our student leaders and our Captains to march to the morning service. We marched as a whole College joined by staff and parents behind our College flag where again our Captains gave a moving speech to our Emerald community.

War is never an easy discussion and certainly not a celebration, but to remember all those who fought and took part in conflict for us is an important part of our lives.



#### Cross Country

Last Tuesday after lunch we held our annual College Cross Country event. It was fantastic to see all our students participate in age events and the range of distance events. Selected students will form our College team to compete at the interschool event.

Our winners of our sporting carnivals will receive their official awards at our College Semester Awards Assembly at the start of Term Three. Parents and families are encouraged to attend this event if possible.

#### Sport Aerobics

Last weekend our Sport Aerobics squad competed at the FISAF and School Aerobics events. The day started at 8am in Langwarrin and ended at 10pm in Berwick. A busy day for our girls and our families. Our Junior team in their first

ever event placed 6th overall which was a wonderful result. The judges commended them for their enthusiasm and energy. Our duet placed 5th at the State event, and our solo won the gold medal. Congratulations to Cheyenne, Maddison, Lily, Lillie, Nikita, Keeley, Elizabeth and Olivia for their dedication to training and aerobic skill.

At the State event we also had a solo vocalist compete in the Glee section. Congratulations to Charlee who will be representing our college at the State Championships.

### **Uniform**

With the cold weather now upon us I would like to remind all our students and families that we are a uniform school. If any families have any issues with uniform supply please contact the College and we will assist where possible.

For students in Years 8-12, we hold the old uniform in stock here at the College. Please contact the main office for any of our School uniform items

- School shorts
- School Polo shirts (size 10 only)
- Summer dresses
- Fleece jumpers
- Winter jacket
- Rugby jumper
- Sports tops and shorts
- We have some senior uniform items also but stock is limited.

Our Year 7 students must wear the new PSW uniform:

- Winter skirts
- Summer dress
- White logo short sleeved shirt
- White plain shirt
- Woollen jumper
- Navy school shorts
- Navy school pants
- School jacket
- Sport top and shorts

Please note, tracksuit pants, jeans and leggings are not uniform items and will not be accepted.

### **Compass**

Recently we have found a few students absent from school without parent consent. These students are giving parental permission to be absent from school using their parents Compass logins without their parents knowledge.

Can I encourage all parents to make sure that you keep your login and password details confidential. It is important that we keep all our young people safe at all times.

### **Facebook Page**

A reminder to our families that our College official Facebook page is now online. This is managed by College staff, and we will be using it to share with our community upcoming events, or any specific items we would like to celebrate.

Please look out for items on our FB page. <https://www.facebook.com/Emerald-Secondary-College-107941602572331/>

**Jodie Doble - Principal**

## **Assistant Principals' Report**

### **Recognition of Excellence in Staff at ESC**

Recognition of staff and the work they complete is always difficult. As a small way to thank our staff we have cards and messages that, in a small way, acknowledge their efforts within our College. I would welcome any parent who wishes to publically thank one of the staff to send me a message to be read out at our regular thank you morning tea. In this way we can continue to build our entire College community as one that encourages and recognizes the many outstanding achievements we strive for.

### **Classroom Focus**

I have been lucky to visit a number of classes this term and want to highlight some of the wonderful things that our students are doing. Recent visits to the Wood Tech rooms have revealed junior students working through a range of designs whilst completing their construction tasks. The opportunities for our students to explore a range of subjects and content helps to develop the whole child and, I hope, engage them in an interest area. Thank you to Mr Selimovski for his work in the wood area and providing this opportunity for our students. I was also very privileged to attend a recent caving excursion with Mr Pringle and his Year 11 Outdoor Education class. Students were challenged both mentally and physically during the activities and, I am happy to report, returned to school unscathed. Opportunities to learn outside of the normal classroom setting help to galvanise the learning process and I am looking forward to another trip 'underground' with this group again soon.

### **Compass Photos**

The timing associated with the delivery of the photos has resulted in a number of questions from parents and students. I am in regular contact with Compass and hope the photos will be delivered soon. If you have any questions about the photos, please contact Compass directly – Email: [support@jdlf.com.au](mailto:support@jdlf.com.au)

### **Buildings Grounds and OHS**

As in any school there is always a lot to do and few hands to get it done. Please keep an eye out for our upcoming working bee. If you are able to spare an hour or two we will be able to make a big impact on the College grounds.

I will have more news regarding the Science rooms in the next newsletter. We have met again with the architect and are progressing to the tender stage. As I have previously communicated, some of the improvements may not be initially visible however the overall improvement of the area will be great.

**Jonathon Rogers - Assistant Principal**



**Edrolo, is an important resource that is being utilised at Emerald Secondary College for 2018 in Yr 12 subjects.**

### **What is Edrolo?**

Edrolo is a comprehensive, online, interactive video and exam simulation resource for VCE students. We have extensively assessed the resource and expect it to be a fantastic tool for our current Year 12 students. You can see Edrolo in action by visiting this link: [edrolo.com.au/parents/](http://edrolo.com.au/parents/)

### **How do students use Edrolo?**

Edrolo is currently used by over 500 schools and 60,000 students, and we are confident it is an extremely valuable investment, providing our students with a differentiated and targeted level of support as they embark on their final stage of secondary schooling.

### **How will our students and teachers use Edrolo?**

We will use Edrolo as a tool to further enhance what our teachers are doing day-to-day. Our teachers will have been provided with training on how to best utilise the resource, and you should expect them to guide students to make full use of Edrolo in a range of ways across the year, including: holiday homework, pre-class work, post-class consolidation, assessment preparation, exam revision.

Fees for Edrolo have been included in subjects fees. If you have any questions about Edrolo, please contact me at the College, or talk with your child's teacher.

### **NAPLAN**

NAPLAN is held for Year 7 & 9 from Tues 15th, Wed 16th and Thurs 17th May, during morning sessions. The data from NAPLAN gives teachers point-in-time information about how to target our teaching and learning programs for students. Students should not feel worried or concerned about the NAPLAN tests, or complete extra study for NAPLAN. We encourage students to try their best, but not be worried about the result. As teachers we use a range of assessments throughout the term to build a full understanding of student achievement. If you have any questions or concerns about NAPLAN please contact me at the College. Reminder: Students will need to bring a calculator for the Numeracy test on Thursday 17th May.

**Estelle Alder - Assistant Principal**



### **Lily Slater - Student on a mission**

Heading into May, it is not uncommon to see our Year 12 students to experience a dip in motivation or a surge in feeling overwhelmed with workload and competing interests outside of school. For some Year 12s, either of these normal experiences will happen at different times of the year. However, staff in the Senior School Office have been particularly impressed with the initiative, drive and persistence of Lily Slater in tackling her self-doubts head on.

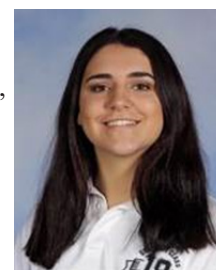
Lily has been openly communicating with us, her desire to try new study strategies, to help her consolidate key knowledge and skills for some of her subjects. She had noticed that what worked in one subject didn't necessarily work for all her subjects. Taking on board different ideas offered and seeking advice from her teachers, this week Lily bound into our office to proudly boast how helpful some of the suggestions had been and felt like she was more in control of not only preparing for SACs but taking control of end of year exam preparations at the same time.

It has been tremendous to watch the transformation in Lily's demeanour from feeling swamped by how best prepare herself, to brimming with self-assurance that the time she devotes to her studies is paying off.

Lily has also committed to leading a Student-Led Study Group for Biology – giving her the opportunity to share her study strategies with her peers.

Keep it up, Lily. You are a terrific example to your peers.

**Tanya Moran - Yr 12 Coordinator**





## Year 12 Retreat Day #2 – What a blast!

On a fabulously sunny April day, a bus load of Year 12s travelled to The Summit Adventure Park to participate in a variety of activities aligned with our “Teamwork, Persistence and Resilience” theme for Term 2. Despite the early start, it was great to see the students in such good spirits, ready to share this experience with each other and a handful of their Year 12 teachers.

Students were grouped into teams and the activities required students to draw on different personal characteristics – sometimes to support their peers, sometimes to push themselves to complete each challenge.

- Snakes & Nails – students were offered the opportunity to walk across a plank of nails. While not a very comfortable experience, most teammates managed to overcome their initial hesitations to embrace the fear of something bad happening... and doing it anyway. Accepting the help of others and supporting each other in a positive way allowed all who wanted to accept the challenge to get to the end of the plank. Holding a snake also challenged their perception of fear.
- Bush Challenge – the overall objective was to complete a puzzle, however the team had to collect puzzle pieces at different challenge stations, requiring students to help their teammates to achieve the common goal. Drawing on students’ memory, team work and problem-solving skills, it was brilliant to see different leaders emerge at each of the challenge stations, and having their peers accepting their strengths to complete the challenge.
- Flying Fox – a thrilling 145m descent across the lake at the Park, students enjoyed the freedom of jumping off a tower’s edge with the safety of a full harness. The ‘Woo Hoos’ echoed across the venue, paired with the broad smiles of students connecting with their inner-kid.
- The Cave – Students descended into a pitch black, man-made cave, in a solo expedition of the sub-terrain. Once there, they waited and listened out for the rest of their group to join them whilst remaining silent; as if the person moving through was completely alone. This activity aimed to help students control their internal dialogue to move beyond possible fears and the thoughts of what may lie ahead.

Our final activity had our teams competing against each other in a Mayhem Obstacle course where we all got wet, filthy and highly competitive. The objective was to carry a team type around the course, moving between each obstacle linked as a group. Each obstacle involved varying degrees of physicality, and strategy, once again allowing the strengths of different team members to be used to achieve success at each station.

Staff were so impressed with the tenacity, enthusiasm and inclusiveness of all participating students. There are so few opportunities during Year 12 where we can offer experiences for students to connect in a more relaxed environment, compared to the regimented routine of daily school life. The words “I can’t” or “I don’t want to” did not enter the dialogue of students all day. While some students may have been uncomfortable with some of the experiences, no one let this stop their team from fully embracing the opportunity to participate in each activity.

The overarching purpose of the day was to give students a series of personal challenges that can translate into their Year 12 experience.

- There will be times where students need more than one opportunity to pass a SAC or even get a question right in class, and that it is OK to make mistakes – we experience growth when we pick ourselves up and keep going.
- There will be times when the strength of peers will help motivate students to reach a little higher, to work a little harder and to learn from each other.
- There will be times where self-doubts may dampen motivation to go on, but the encouragement and support of peers is enough to make progress.
- There will be times when tasks seem impossible but are made possible by the unified efforts of those around us.

We now look forward to the Class of 2018 working towards reaching their potential, supporting each other, working together, persisting through the tough times and emerging at the end of the year, ready to take on the world.

**Tanya Moran - Yr 12 Coordinator**









## Yr 10 METEC Driving Day

On Monday 30th April, the Year 10 cohort travelled to the METEC Driver Training Facility in Kilsyth to take part in an interactive day of driving and learning about road safety. Students were split into groups of 6 and rotated between multiple sessions of driving with an instructor on a closed circuit, complete with realistic traffic signals, intersections and hazards.

For many students, it was their first time behind the wheel and the challenge of driving a car with two peers as passengers was a daunting one. However, all students are to be commended for the way in which they handled themselves, their nerves and their vehicles! Although there were a few false starts, a few shuddering stops and some aborted hill starts, all students gained an appreciation for the difficulty of driving a car safely and the many potential hazards that come with this newfound responsibility.

A big thank you to Mr Kawakami, Mr Pringle, Ms Hanley and Ms Nugent for bravely accompanying the students in the cars for a sometimes wild and bumpy ride. The focus on road safety at Year 10 continues in the PASE program, with VicRoads coming to ESC for an incursion about road safety this coming Monday the 7th May. We look forward to maintaining the focus on this important area of safety for our students and our community.

**Stephen Barrett - Year 10 Coordinator**





## Year 11 Legal Studies County Court Excursion

In Year 11 Legal Studies this year we have two classes of students studying criminal and civil law. To bring the law to life both classes visited the County Court during the first week of May. Students witnessed a case involving a young man with a history of drug use including 'ice' who pleaded guilty to over 20 charges including burglary, assault, theft, driving whilst disqualified and car theft. It was so sad to see the pain this man had caused through his drug use and its impact on victims, his family and the destruction of his own future. Both the Prosecution and the Defence put arguments to the Judge regarding how this man should be sentenced. Sentencing is a complicated matter and takes many hours of work by Judges. The class will be investigating the outcome to this case once published.

The second case involved a young man who was charged with 'intentionally causing harm'. Prior to his court appearance he had already served 97 days in prison. Due to his outstanding behavior in prison, his minor criminal past involving drug use, and the character evidence provided by his boss, the Judge released him from prison placing him on a Community Corrections Order and restricted his mobility across the state for two years.

It is difficult to sum up how sentencing works in a few sentences. It's a complicated matter and three different County Court Judges went to a great deal of effort to try and explain this process to our students. It is easy to read papers like the Herald Sun and believe that crime rates are sky rocketing and the Courts are soft on crime. Crime rates in the state of Victoria are in fact down across all crimes (except sexual assault). A subject like Legal Studies encourages students to think and question and not just believe what is printed in papers or stated by politicians. Courts are public places, open to the public to witness court cases. If you think Judges are soft on crime perhaps spend a day in court to see what is really going on and how decisions are made.

Arriving at court on the Wednesday excursion students witnessed a heavy police and media presence as Cardinal George Pell was appearing for a Directions Hearing. As we were assembling to leave the court a Criminal Law Barrister approached us asking if we from Emerald Secondary College as she had recognized the uniforms. This Criminal Law Barrister is an ex-student of this College. To say it was a proud moment is an understatement. I remember Peta Smith as a hard working student who took every opportunity that came her way. A friendly girl who wanted to study law and she did! I also remember a family that encouraged her learning, supported her schooling and the school to help their child achieve her dreams.

I am very proud of all the Year 11 Legal Studies students for their cooperation during these excursions, their respect for the law and its proceedings and for their ability to think and question. These excursions bring the law to life and help us to understand how it works, its complications and consider how we can improve just outcomes for all involved.

**Franca Mosca - Legal Studies Teacher**



## Don't get triggered, life's LIT!



The test that shall not be named . . .

Did I lose you already?

I said the word TEST.

Why? Why? For the love of God why?

Not only did I say test, but I said 'The test that shall not be named . . . '

Even worse!!!

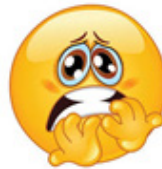
No one wanted to bring it up but I'm going to. I'm bold like that. It's how I roll.

There's a test that's about to come to school and it rhymes with 'Map-land' or a synonym of 'Tired Idea.'

That one is funny because it embodies a lot of people's thoughts about the test that shall not be named . . .

A Tired Idea. I get it. It's controversial. It's ONE DAY. One test. One snapshot of student achievement. And how successful you are in Map-land sometimes depends on how you are feeling on that day.

For example, if I did the test today, I would soon be sitting in Jodie's office trying to convince her that I do know a little about Literacy and I am indeed the right person for this job.



In this new role of mine, I find myself talking and thinking about Map-land every day. Some mornings I wake up and scream 'WHHHHHYYYYY? Why have this test?!' Other mornings I wake up and think 'YES!! Let's do this!'

This article is not filled with quotes from scholars passionately defaming or robustly pontificating about the test that shall not be named. You may already have an opinion, or you can read what is out there and make up your own mind. I am just going to offer my thoughts from my perspective as a teacher and parent.

1. First and foremost, data in schools is critical. It is my job to analyse our Map-land data and identify point of need teaching and improve curriculum and student outcomes. Without standardised data, this is extremely difficult. We would have to create other tools to identify areas to improve, and these would mostly like be a test or assessment.

2. As a parent myself, it is incumbent upon me to know how I can support my son and daughter in their education. I am looking forward to seeing the results of their Tired Idea. My main priority as a parent is always:

'How can I best support my children?'

The answer to that question is not found through millions of dollars on tutors, private schools or outraged emails demanding why a teacher dares discipline your child. The answer is teaching them resilience.

We've all just watched the Commonwealth Games and we've seen a combination of success stories and heartbreak. We've seen utter devastation or amazing elation. These athletes were not thinking 'I won, but remember it was only an indicator of how I was feeling that day!' or 'I lost, and all the years and years of training came down to the fact that the race was on my least favourite day.'

In VCE, our students achieve either terrific grades or a low ATAR. Universities do not select students based on their mood on the day of the exam, or whether their parents march up to the enrolment office and demand why their child was not accepted. Those parents would be escorted off the University premises, while the enrolment office continued offering places to the highest scoring students.

In job interviews we need to prepare ourselves by dressing appropriately and planning for all manner of possible questions. We then attempt to articulately answer them while trying to remain composed. Of course, the panel will quickly flick through our resume and selection criteria, but 90% of their opinion will be based on our responses and appearance. ON THE DAY.

You may have noticed that all of the above examples are from participants who have actively prepared for the test, race,



game or interview. But how do our students prepare for Map-land? How can they prepare for a test they cannot explicitly study for?

The answer is, they are already preparing for it. Every day at school since they entered Prep. They write. They count. They learn about subject specific vocabulary, structuring text types and appropriate language conventions. That's how school should be. It should be hard, and it should challenge us. To learn and improve we must get out of our comfort zone.

Learning Zone Emotions		
Comfort Zone	Learning Zone	Panic Zone
Safe	Butterflies	Defiant
Happy	Nervous	Violent
Secure	Upset	Miserable
Trusting	Embarrassed	Melancholic
	Worried	Angry
	Excited	Aggressive
	Stimulated	

Anyway, my point is. The test that shall not be named/Tired Idea/Map-land is coming mid-May. And although it is just one test, on one day, make sure you try your best.

#Winteriscoming

#Don'tshootthemessenger

**Claire Hanley - Whole School Literacy Leader**

## Sensory Garden Sculptures

ESC received funding from Creative Victoria and is lucky to be able to work with Artist Jane Brown, "Girl in Shed". Jane is working with a couple of the VCAL classes to create sculptures using scrap metal. Artwork that will play with the senses, visually, auditory, in a tactile way. Creating something beautiful out of something people view as rubbish. They are starting to make some wonderful spheres and getting the sign ready for the sensory garden.



We would like to ask for community help in obtaining some more scrap metal for another art piece. For the new piece, we need old bike wheels and gears. We are still accepting all other types of metal also.



## MOBILE SCHOOL DENTAL SERVICE

School Dental Clinic – Medicare Child Dental Benefits Schedule

School Dental will be visiting Emerald Secondary College from the 21st May, to provide dental check-ups and treatment for students that is bulk billed for eligible students under the Child Dental Benefits Schedule.

To be eligible for dental treatment coverage you need to be receiving a payment from the Australian Government.

School Dental will check eligibility when your child's Dental Form has been returned and advise parents who are unsure if they are able to have their child's treatment bulk billed through Medicare. Students who may not qualify for treatment coverage under this dental scheme, can be seen as private patients and will be billed at a rate LOWER than Medicare dental rates. (This may also be claimable under your private health insurance).

Your child will receive the highest quality dental treatment from our dental team, all of whom are police and working with children certified. Our state of the art equipment is used to make your child feel more relaxed and make their visit with us more pleasant.

In order for your child to be seen by one of our Practitioners you must complete and return the Dental Consent Forms to the school signed by a parent or guardian by Friday 10th May at the latest. Forms are available at the School Office.

**School Dental cannot see your child if the Dental Consent Forms have not been completed correctly.**





# **ESC Careers Week** **Institution** **Presentations** **7<sup>th</sup> – 11<sup>th</sup> May.**



**MONASH**  
University

## **Monash University**

Monday 7<sup>th</sup> May. Room S4.

1pm – 1.30pm

Ranked amongst the world's most prestigious universities Monash has many courses to choose from



**BOX HILL**  
**INSTITUTE**

Global Educators™

## **Box Hill Institute**

Tuesday 8<sup>th</sup> May. Room S4.

12.50pm – 1.20pm

Box Hill are a leading provider of TAFE courses, vocational training and international degrees.



## **Rustic Pathways**

Wednesday 9<sup>th</sup> May. Room S4.

12.50pm – 1.20pm

GAP Year programs lasting one semester designed to provide opportunities for travel & cultural immersion,



## **Defence Force Recruiting**

Thursday 10<sup>th</sup> May. Room S4.

12.50pm – 1.20pm

Discover career opportunities in the Australian Defence Force with the Army, Navy and Air Force.



**DEAKIN**  
UNIVERSITY AUSTRALIA

## **Deakin University**

Friday 11<sup>th</sup> May. Room S4.

12.50pm – 1.20pm

An award winning university with an international focus, excellent facilities and flexible learning.

## **Bring your lunch and come along!**

Students who attend all presentations during the week go into the draw to WIN a \$30 Westfield voucher!





# Homework Club

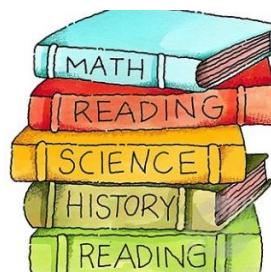
If you need a quiet place to get your homework done or require extra help from your teachers, the place to be is Homework Club.

## Details

**When:** Every Thursday from 3.20-4.30pm

**Where:** Room A7 with teacher assistance

**Who:** All students from Years 7 - 12



*Any questions, please contact Ms. Sarah Trounson – D Block staffroom*

Mount Burnett Observatory and  
Emerald Secondary College present -

## STARGAZING LIVE World Record Attempt



Join us on Wednesday 23 May  
at our Star Party



7.00pm Event registration / Telescope collection

8.00pm: Stargazing Live broadcast commences

(The World Record attempt will take place during the broadcast, sometime between 8pm and 9pm)

10.00pm: Event concludes

All bookings online via Eventbrite. Free event. Small telescopes available for Purchase via Eventbrite.



For more information contact:  
[info@mtburnettobservatory.org](mailto:info@mtburnettobservatory.org)  
Or Brad Gibbs at Emerald Secondary College 5968 5388



## Who's in Charge?



**Does your child hurt, intimidate or abuse you?**  
**Do you feel you are losing control?**  
**Want to better handle conflict?**

Who's in Charge? group is a 7-week program to support you if you have a young person (8 to 18) who is beyond control, violent or defiant.

The group aims to:

- Provide a supportive environment for you to share your experiences and ideas
- Reduce the guilt and shame you may feel
- Offer ideas to help you develop individual strategies for managing your child's behaviour
- Explore ways of increasing your safety and wellbeing
- Help you feel more in control and less stressed

**Cost**  
Gold coin donation

**Date**  
Every Monday  
7 May – 25 June  
**NO GROUP ON 11<sup>th</sup> JUNE PUBLIC HOLIDAY**

**Time**  
10am–12:30pm

**Venue**  
Connections  
Level 2, 50 Station Street  
PAKENHAM 3805

**Contact**  
T 03 5990 8400  
Group Workers  
Bookings essential

**Uniting**



## PARENTING TEENS

### PARENTS BUILDING SOLUTIONS

A program for parents, grandparents, step parents & carers.

**UNDERSTAND THE TEEN'S BRAIN**  
Know about Ages and Stages of teenage learning

**ARE YOU TIRED OF YELLING?**  
How to get your teenager to listen, without having to yell

**DEALING WITH ANGER**  
Recognising the causes and triggers for anger  
**REALTIONSIPS**  
How can parents build a better relationship with their teens?

**STRATEGIES**  
Discuss and share strategies that work

**DATES:** Wednesdays for 6 weeks  
9, 16, 23, 30 May & 6, 13 June 2018  
**TIME:** 6.00pm - 8.30pm  
**WHERE:** Emerald Secondary College  
425 Belgrave-Gembrook Rd,  
Emerald Vic 3782

**COST:** FREE: Bookings essential  
**BOOKINGS:** For bookings and enquiries contact:  
Felicity Wooden - Well Being Leader - 59  
Email: wooden.felicity.f@edumail.vic.org  
Jasbir Singh at Parentzone on 0431 203 1  
Email: jasbir.suropada@anglicarevic.org



anglicarevic.org.au

BETTER  
TOMORROW

## VIRTUAL REALITY



**Date:** Mondays from 30 April to 4 June

**Time:** 4.00pm-5.30pm

**Venue:** Emerald Community House

**Age:** 12-16 Years

Immerse yourself in extraordinary new worlds, put yourself at the centre of an incredible gaming universe and experience a new way to play with PlayStation VR.

For more information, please contact My Place Youth Facility on 1300 4 YOUTH