

Emerald Secondary College

Fortnightly Newsletter



Emerald Secondary College is a Learning Community

Principal - Jodie Doble

College Council President - Heike Reich

Assistant Principal - Jonathon Rogers

Acting Assistant Principal - Janine McMahon

Business Manager - Jayne Thompson

Term 1 - 2019:

5th April 2019 - Issue 5

Important Dates:

Every Wednesday: Homework Club - Help is on Your Way 3.20pm - 4.30pm in the Library

APRIL 2019

Tue 23rd: First day of Term 2

Wed 24th: Yr 12 Retreat Day #2

Thu 25th: ANZAC DAY holiday

Mon Apr 29: Dental Van follow up visit

Mon Apr 29: Yr 10 METEC Driver Education Day

MAY 2019

Wed 1st - Fri 3rd: Yr 9 Outdoor Ed Camp

Fri 3rd: Yr 11 VCE & Careers Expo

Mon 6th - Fri 10th: Careers Week

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- Pinnacle Upwey
- Cardinia Youth Theatre - Sleeping Beauty
- Parenting Teens
- Eastern Raptors Rugby League Club Registration Day
- Emerald Village Pharmacy Flu Shot Clinic

From the Principal

A Well Earned Break

Term 1 has now drawn to a close. The holidays are a fantastic opportunity for students, teachers and parents/carers to refresh and recharge from what has been a very busy start to the year. Whilst a break is definitely on the cards, this is also a time to reflect on what we have achieved so far and how we can improve our learning outcomes. I encourage all parents/carers to talk openly with their children about classwork and assessment items, and to reflect on the comments from our Student Learning Conferences as this will help guide them through Term 2 and beyond.

Congratulations Year 7

Year 7 students have successfully navigated their first term of secondary education. There have been many triumphs and it is pleasing to walk into their classes and see them engaged in their learning. Thank you for the positive approach you have shown to your learning.

Mimasaka - Sayonara

Sunday morning also saw the departure of the touring group from our sister school in Mimasaka after a two week stay. Students and staff joined in the learning experience at Emerald Secondary College and also saw many attractions that Victoria has to offer. I want to acknowledge the work of Daisuke Kawakami for his continual support in organising this and our reciprocal tour to Japan later in the year. His dedication to providing opportunities for students and families to experience the Japanese culture is so valuable. I also want to thank Lyn Phillips and Marion Donders who hosted the Japanese staff and all of the parents who hosted the students. Watching how everyone was interacting at the Sayonara party shows just how valuable the experience is for both the touring group and host families.



Camps and Excursions

Some of our Year 11 cohort are currently touring key sites around central Australia. This has long been a highlight in schools and at Emerald Secondary College this is no different. The sense of excitement as they left in the early hours of Sunday morning outweighed their natural instincts to sleep in. I look forward to welcoming them back on Tuesday, tired, yet full of experiences that will last a life time.

Recently I was lucky to attend a Unit 3 & 4 Outdoor Ed excursion. Once again we, quite literally, went underground to explore the caves and take in the

structures and how they were created. Students were challenged and rewarded through this experience. This excursion directly related to a SAC which was completed after we came up from the depths. It is opportunities like this that provides students with an understanding that the content we learn in the classroom relates to the wider world.

Uniform Concerns

Having a two week break provides everyone with a chance to take stock of where they are at in the school year. It is also a great opportunity to get required uniform items. Unfortunately we are seeing an increase in the incorrect shorts and pants. Students will be followed up on return to school who are not following the uniform policy. A reminder that shoes need to be black, non-uniform hoodies are not permitted and facial piercing must be clear. These issues are easily controlled by students and we appreciate your support in this area.

Respectful Parent/Teacher interactions at ESC

Students at Emerald Secondary College are very lucky to have committed staff to support them in their developmental growth throughout their secondary schooling, both academically, socially and in a welfare paradigm. We see the journey as everyone working as team – school leaders, teachers, students and of course, you, our parents/carers. Thus, as a school community we all need to work together as a team to ensure the best possible outcomes for all. To that end, Co-ordinators are available to answer any query you might have that relates to the learning or welfare of your son/daughter. These conversations must always be respectful, timely and cover off on three aspects – decision, action and accountability. To expand on this idea, decision pertains to an outcome, action reflects putting structures and agreements into place and accountability points to all parties keeping up their end of any negotiated action. The importance of being solution focussed must be at the forefront of every interaction, in a positive environment.

Buildings Grounds and OHS

The holidays give us a great opportunity to complete some much needed works around the College grounds. Recently we have received quotes to put air conditioners in more classrooms. Our hope is to improve working conditions for students and staff. Plans are to continue to replace existing tables and chairs across the school.

Jonathon Rogers - Acting Principal



Assistant Principal's Report

Senior School History Students of Term 1

As Term 1 comes to a close, we reflect on the learning and teaching that has occurred at our College. In the Senior School, students have undertaken units of work, engaged in revision and study techniques to prepare them for assessment tasks and have already started embarking on their next units of work.

At Emerald Secondary College we are proud of the achievements of all of our students. However, at this time, I would like to highlight the achievements of a group of senior History students. The approach to their studies is to be commended. I hope you enjoy reading their stories as much as I have enjoyed hearing about them.

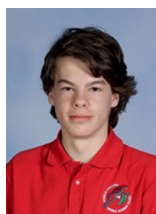
Keep up the great work Emily, Livia, Raphael, Taya, Dominic and Ruby!

Emily Prout – a student of History Revolutions has shown herself to be a leader among her peers in Term 1. She has demonstrated an excellent attitude towards her learning in History. She regularly seeks feedback from her teacher and goes above and beyond when it comes to her History Revolutions work.

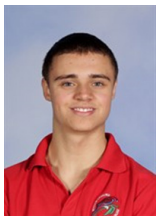


Livia Mackie – a student of Year 12 History Revolutions and Ancient History. During Term 1, Livia has always asked for extension work and has strived to achieve her personal best. She has a passion for history and a desire to continually improve the quality of her work through seeking teacher feedback.

Ruby Fraser – a very committed student in Year 11 20th Century History who always strives for her personal best in her coursework inside and outside the classroom. She contributes to class discussions and takes pride in completing her work to a very high standard.



Dominic Stammer – a Year 10 History student who is a high performing and highly engaged student. He has demonstrated excellent research skills and is thoughtful in his history writing. Dominic completes his history work in depth and shows a solid understanding of how to read and answer questions.



Raphael McKenna – a Year 10 History student has shown a love of history and an engagement in the content covered in class. He enjoys researching history, works well with others and performs well in his assessment tasks. Raphael adjusts his work based on teacher feedback, he is more than happy to discuss his work and is very keen to complete all of his set work.

Taya Graham – a student in Year 11 Ancient History and 20th Century History, who has been a consistent hard worker in her history classes this term. She regularly takes initiative to complete supplementary work at home. Taya shows leadership through her willingness to help her peers clarify their understanding of the history classwork.

Term 2 will be another busy term with NAPLAN in May and the GAT Exam in June for our senior students.

We wish all of our students a safe and happy break.

Janine McMahon - Acting Assistant Principal



Piaget's Cognitive Development Theory Excursion

On the morning of Thursday 28th March, the Year 11 Psychology students worked one-on-one through a series of activities with Emerald Primary School preps and Grade 5 students. The purpose of the activities was to understand better the study design key knowledge: "Classic and contemporary theories that contribute to an explanation of psychological development including: cognitive development, Jean Piaget's four-stage theory."

I would like to thank the students at Emerald Primary School for being our participants, as we could not have done it without you all!

Ms Bonaccorso - Yr 11 Psychology teacher

I thought the kids were really good and participated really well. I was really interested to see how kids differ in their knowledge. **Alyssa Dwyer**

The Emerald Primary School was very cooperative with our small experiments making the whole experience fun and engaging. **Peta Revell**

It was interesting, engaging and memorable experience that provided insight into the cognitive developmental stages of pre-adolescent individuals. **Amy Patten, Francis Nickell, Noa Silversten and Flynn Van Stryp**

I enjoyed seeing the different answers from the children and how they all answered differently. **Natasha Nichols**

I liked going to my old primary school and the experiment was fun to do. **Trent Kennedy**

Going to Emerald Primary School was an exciting experience! It was good to do an experiment on people other than our school and the data we have received from this experiment is very fascinating. **Rhiannon Pike**

A valuable learning experience for both the students and the participants. **Liam Cameron**

Going on educational shenanigans for Science was pretty neat! **Mitchell Matta**

The Emerald Primary School excursion was a really fun experience. It was interesting to see which kid would mess up and which one wouldn't. **Alex Thompson**

It was an extremely good and fresh experiment and the children are really amusing. **Bianca Moody and Natalie McLennan**

Very interesting to observe the different thought processes between preps and grade 5s. Wasn't a fan of the sass given from some of the 11 year olds. **Freya Slater**

Very interesting experience to see how brains develop at different ages and their abilities at certain learning stages and the thought processes behind their answers. **Tealiah O'Neil**

I really enjoyed going on the excursion to the primary school, it was a refreshing reminder of how children's brains work. The experiment was easy to run and all the kids seemed subtly excited about it, which made it enjoyable for everyone. **Kavi Townsend**

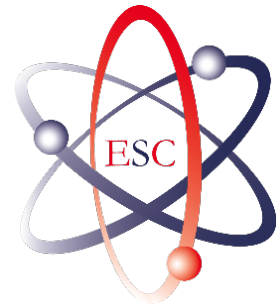
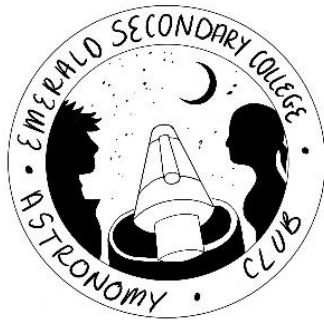
This experiment was really good and eye opening. It surprised us the differences between gender and age, and how it changed some results. **Chelsea Gray and Izzy Liston**



Cross-Country Run

The 3rd April dawned a perfect day for running, and so run the students from E.S.C did. There was a 5 km course for the Senior Boys, and a 3 km course for the rest of the students, with competition hot at the front of all the races. There were plenty of impressive times run, especially by Liam Russell, Lily Cochrane and Ashlee Bowden. The top ten from each year level will be notified soon about their opportunity to go to District Cross Country on Friday May 10th.

Tom Watson – Sports Co-ordinator

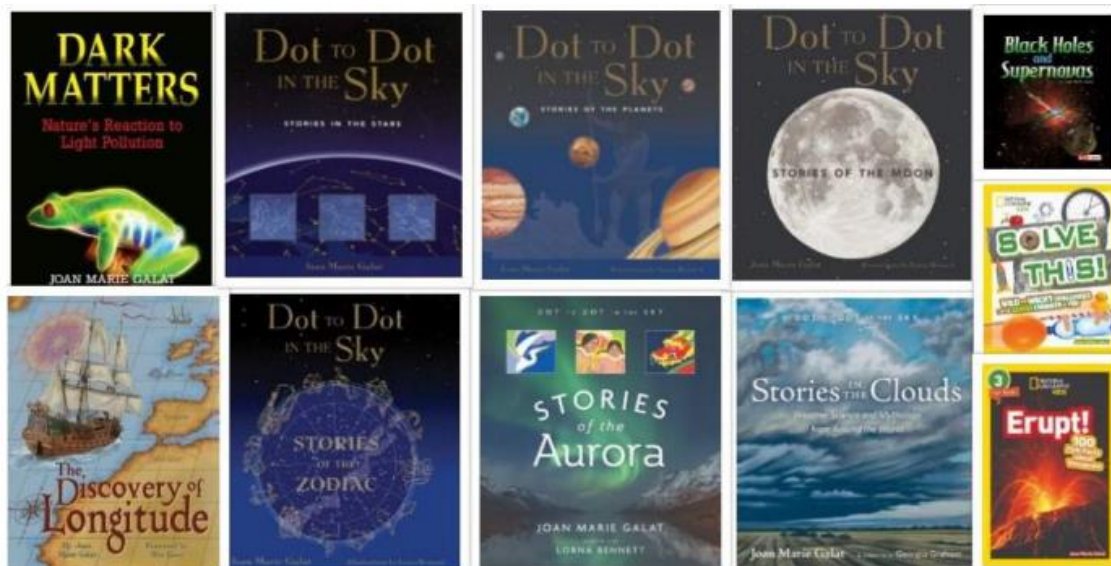


**Emerald Secondary College
Science Academy**

International award winning author of Dot to Dot in the Sky, Joan Marie Galat, will be coming to Emerald Secondary College on Thursday 18th April. Sessions starts in EPAC at 6.30 and finishes at 7.30. Telescopes will be available for public viewing until 8.30

Joan will be presenting:

The Nature of Night - Early cultures sought connections between what happened on Earth and what occurred overhead. They told stories to explain the stars, auroras, and other night sky phenomena. Discover the science and legends of the night sky, as well as the relationship between art, science, and nature in our Earth-sky environment.



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Tuesday April 16 2019 at 6.45pm – 10.00pm (approx)

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Emerald Secondary College, 425 Belgrave-Gembrook Road Emerald, VIC 3782

BUY TICKETS ONLINE AT www.cassangafund.com.au



Homework Club

Help is on Your Way

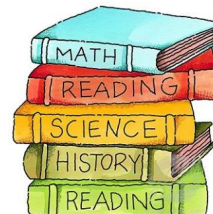
If you need a quiet place to get your homework done or require extra help from your teachers, the place to be is Homework Club.

Details

When: Every Wednesday from 3.20-4.30pm

Where: Library with teacher assistance

Who: All students from Years 7 - 12



Any questions, please contact Mr Chamila Herath – Maths/Science G9 staffroom



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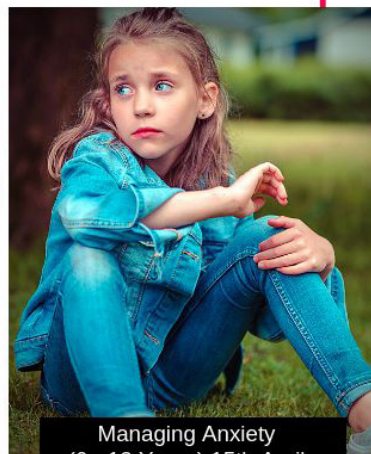
SCHOOL HOLIDAY WORKSHOPS
DANDENONG RANGES



Meditation for Kids
11th April



Managing Anxiety
(TEENS 12+) 11th April



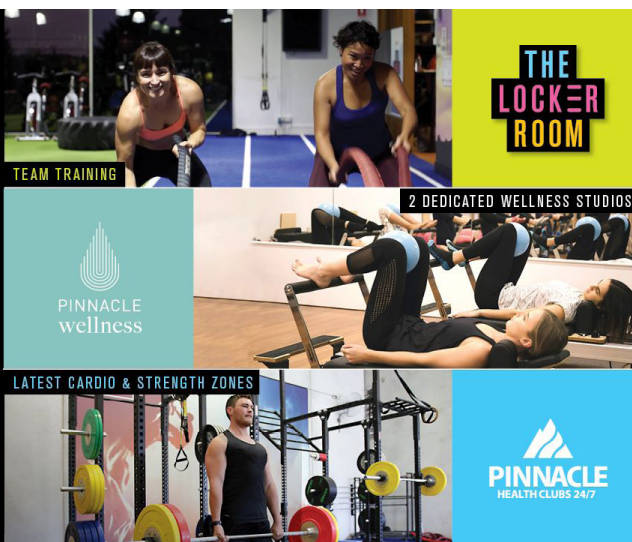
Managing Anxiety
(6 - 12 Years) 15th April

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Tuesday 9th April @ 7.30 pm

Wednesday 10th April @ 11.30 am & 2 pm

Thursday 11th April @ 2 pm & 7.30 pm

Friday 12th April @ 11.30 am

Trybookings.com/bbstw or tickets at the door \$10.00



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DEALING WITH ANGER

Recognising the causes and triggers for anger

REALTIONSHPIS

How can parents build a better relationship with their teens?

STRATEGIES

Discuss and share strategies that work

DATES:

Wednesdays for 6 weeks
8, 15, 22, 29 May, 5 & 12 June 2019

TIME:

6.00pm - 8.30pm

WHERE:

Emerald Secondary College
425 Belgrave-Gembrook Rd,
Emerald Vic 3782

COST:

FREE: Bookings essential

BOOKINGS:

For bookings and enquiries contact:
Felicity Wooden - Well Being Leader - 5968 5388
Email: wooden.felicity.f@edumail.vic.gov.au or
Jasbir Singh at Parentzone on 0431 203 177,
Email: jasbir.suopada@anglicarevic.org.au



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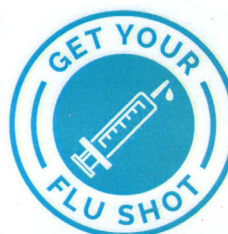
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