



EMERALD SECONDARY COLLEGE

CURRICULUM FRAMEWORK POLICY

RATIONALE

Emerald Secondary College provides a comprehensive and challenging curriculum for all students. The curriculum is broadly based, sequential and inclusive for all student in Years 7-12. The curriculum also provides students a measure of learning achievement against expected achievement standards that allows students, families and teachers to assess student progress and achievement.

AIM

- To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Year 7 to Year 10 in a manner consistent with departmental requirements and locally identified needs.
- To optimise student learning through the implementation of the VCAA Study Designs for VCE and VCAL, with additional VET pathways offered to students.
- To recognise and respond to diverse student needs when developing curriculum programs.
- To provide a broad offering of programs to meet the requirements and demands of students.
- To comply with DET guidelines regarding the length of student instruction time required in Victorian schools.
- To regularly communicate student progress and achievement in accordance with DET and VCAA guidelines and policies.
- To prepare young people for the transition from school into further education and careers.
- To resource Teaching and Learning programs through Program Budgets.

IMPLEMENTATION

The Domain Leadership Team will oversee the curriculum program, review programs and make recommendations to the Principal.

- The College will provide a range of curriculum programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- The College provides a comprehensive curriculum program that involves students experiencing studies and activities in English, Mathematics, Science, Humanities, Languages, Health and Physical Education, Technology and The Arts.
- The College will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan that will provide at least 25 hours student instruction per week.

- The curriculum program for the following year is determined on student demand and College priorities to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in learning areas when determining programs for the following school year.
- Each learning area is responsible for the teaching and learning programs and assessment strategies used in their area, in alignment with the Assessment, Feedback and Reporting Handbook and Senior School Staff Handbook.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Years 7 to 10 in accordance with DET policy and guidelines.
- Year 11 and 12 students are able to study the Victorian Certificate of Education (VCE) or the Victorian Certificate of Applied Learning (VCAL).
- Vocational Education and Training (VET) studies can be selected by students in Years 10, 11 and 12.
- Curriculum programs and teaching practice are reviewed on a regular basis. This could occur according to DET directives or as part of identified areas on designated Curriculum Days or at Domain meetings or Domain Leadership Team meetings.
- Year 10 students are given early access to certain VCE subjects after meeting academic benchmarks, and can access a Unit 3&4 subjects in Year 11. All Year 12 students study 5 subjects, or their equivalent, in their final year.
- Improvements in teaching practice are identified in the Strategic Plan and the Annual Implementation Plan.
- Staff are able to attend professional learning programs that address changes in teaching and learning strategies as well as enabling further development of teaching skills. Priority is given to professional learning which aligns with priorities identified in the College School Strategic Plan and Annual Implementation Plan.
- Each year our school will undertake an audit of the year 7 to 10 curriculum and update the curriculum map that shows which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
- Each year our College will undertake an audit of Year 11&12 participation and completion rates, and include an analysis of VCE performance data. This audit will inform future curriculum planning.
- Handbooks are published each year to inform students and parents of programs and course content. This information should assist decision-making for course selection for the following year/s combined with annual information nights run by sub-schools.
- As far as practicable, the DET requirements related to the teaching of Physical Education, Sports Education and LOTE will continue to be implemented.
- Ongoing reporting of student achievement and progress is facilitated through an online Learning Management System. Progress Reports are published every 6 weeks, and summative Semester Reports are published twice a year. Reporting of Victorian Curriculum dimensions and strands is in accordance with DET and VCAA policies, advice and guidelines.
- The use of Information and Communications Technology (ICT) will continue to be integrated across the curriculum to support the improvement of teaching practice and student learning outcomes.
- In developing its curriculum plan, the College will provide a broad range of educational pathways to ensure improved student outcomes.
- Domain Leaders are required to monitor their budget and communicate with their teams regarding budget requirements and constraints.
- The curriculum program is delivered over a 5 day timetable and 6x 48 minute period days

APPENDICES

- Day structure and Bell Times
- VCE subjects offered
- Curriculum Map including Year 7-10 subjects, allocated minutes per subject

Day Structure & Bell Times

Monday-Friday	
Warning Bell	8:55am
Home Group	9.00am-9.09am
Period 1	9.10am-9.57am
Period 2	9.57am-10.45am
Recess	10.45am-11.10am
Warning bell	11.05am
Period 3	11.10am-11.58am
Period 4	11.58am – 12.46pm
Lunch	12.46pm-1.34pm
Warning bell	1.29pm
Period 5	1.34pm-2.22pm
Period 6	2.22pm-3.10pm
Finish	3.10pm

(ALL PERIODS 48 MINUTES)

VCE subjects offered for 2019

Units 1 and 2	Units 3 and 4
Accounting	Accounting
Biology	Biology
Business Management	Business Management
Chemistry	Chemistry
Economics	Computing - Informatics
English	Economics
English Literature	English
Foundation Maths	English Literature
Food and Technology	Food and Technology
General Mathematics	Further Mathematics
Geography	Geography
Health and Human Development	Health and Human Development
History – Ancient	History – Ancient
History – 20 th Century	History - Revolutions
Information Technology	Japanese
Japanese	Legal Studies
Legal Studies	Mathematical Methods
Mathematical Methods	Media
Media	Music Styles
Music Styles	Outdoor and Environmental Studies
Outdoor and Environmental Studies	Physical Education
Physical Education	Physics

Physics Product Design & Technology – Textiles Product Design & Technology - Wood Psychology Specialist Mathematics Systems Engineering VET Sport and Recreation Studio Arts - General Theatre Studies Visual Communication Design	Product Design & Technology – Textiles Product Design & Technology - Wood Psychology Specialist Mathematics Systems Engineering VET Sport and Recreation Studio Arts - General Theatre Studies Visual Communication Design
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Curriculum Map

Year 7	Teaching & Learning Area	PPW	Duration	Minutes per week
	English	5	WY	240
	Maths	5	WY	240
	Science	4	WY	192
	Humanities	4	WY	192
	Health & Physical Education	4	WY	192
	Japanese	2	WY	96
	Visual Arts - Art	3	S	144
	Performing Arts - Music	3	S	144
	Technology - Wood	3	S	144
	Technology - Textiles	3	S	144
Year 8	Teaching & Learning Area	PPW	Duration	Minutes per week
	English	5	WY	240
	Maths	5	WY	240
	Science	4	WY	192
	Humanities	4	WY	192
	Health & Physical Education	4	WY	192
	Japanese	2	WY	96
	Visual Arts – Vis Com	3	S	144
	Performing Arts - Drama	3	S	144
	Technology - Digital	3	S	144
	Technology - Food	3	S	144
Year 9	Teaching & Learning Area	PPW	Duration	Minutes per week
	English	5	WY	240
	Maths	5	WY	240
	Science	4	WY	192
	Humanities	4	WY	192
	Health & Physical Education	4	WY	192
	Arts electives	4	1/S	192
	Technology electives	4	1/S	192
	Japanese *	4	WY	192
	Advance *	4	WY	192
	*elective subjects replacing Arts & Technology electives			

Year 10	Teaching & Learning Area		PPW	Duration	Minutes per week
	English		5	WY	240
	Maths*		5	WY	240
	Science*^		5	WY	240
	Electives				
	Humanities*		5	1 Semester min	240
	Health & PE*		5	1 Semester min	240
	Visual Arts electives*		5	S	240
	Performing Arts electives*		5	S	240
	Technology electives*		5	S	240
	Japanese		5	WY	240
	VCAL WRS & PDS		5	WY	240
	*VCE acceleration available				
	^VCAL Pathway students complete minimum One Semester				
Year 11&12	Teaching & Learning Area		PPW	Duration	Minutes per week
	VCE				
	English Unit 1&2	English Unit 3&4	5	WY	240
	Unit 1&2	Unit 3&4	5	WY	240
	Unit 1&2	Unit 3&4	5	WY	240
	Unit 1&2	Unit 3&4	5	WY	240
	Unit 1&2	Unit 3&4	5	WY	240
	Unit 1&2		5	WY	240
	VCAL				
	Literacy		5	WY	240
	Numeracy		5	WY	240
	Personal Development		4	WY	192
	Work Related Skills		4	WY	192
	VET @ TAFE		1 day	WY	
	Work Placement		1 day	WY	

REVIEW CYCLE AND EVALUATION

This policy was last updated on 20th July 2019 and is scheduled for review every year.