



HOMEWORK POLICY

Rationale:

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. It develops organisational skills and self-discipline.

Aims:

- To support and extend classroom learning
- To develop positive study habits
- To develop a responsibility for self-learning

Implementation:

- All students will be allocated College Planners at the beginning of each school year and the key elements of the homework policy will be published therein.
- Set homework tasks should be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities must be assessed with feedback and support provided by teachers.
- Staff are encouraged to increase the access and provision for submission of homework tasks and assignments electronically and/or via the College Website
- It is expected that the amount of homework will increase with the student's year level
- Frequently students have problems in coping with the amount of homework because they don't start set work until close to the due date and the amount of work due becomes difficult to manage. Lack of organisation in writing down work when it is set also creates difficulties. Teachers, parents and students can assist by ensuring that homework is recorded in Planners and by checking Planners regularly.

Homework may comprise:

- independent reading and/or research
- consolidation of daily learning
- preparation and study
- tasks such as continuation of classroom work, projects and assignments, essays and assessment tasks
- worksheets or questions related to the key learning area

Junior Subschool (Years 7 – 9)

- Homework can be expected to take between 30 and 90 minutes per weeknight to be complete.
- Homework should be coordinated between key learning areas to avoid excessive workload, and may be set over weekends and school vacations.

Senior Subschool (Year 10 – Year 12)

- Students will be provided with formal opportunities to build organisation and planning skills.
- Homework will generally increase from 90 minutes to 3 hours per weeknight with up to 6 hours on weekends during peak VCE periods.
- During Year 10 there should be a conscious increase in the amount of homework set to better prepare students for the workload in Year 11.
- Official guidelines set by VCAA (the Victorian Curriculum & Assessment Authority) prescribe 100 hours of work per unit, with up to 60 hours being covered in class time. The remainder is considered to be homework. Obviously there will be variations to this, with the differing nature of units and the amount of written work involved.
- The college will provide an after school hours homework and study area to assist students to complete set tasks.

Evaluation:

This policy was last ratified by School Council in October 2009 and will be reviewed in October 2012.